

# The Impact



"If we want children to flourish, to become truly empowered then let us allow them to love the earth before we ask them to save it."



We are deeply rooted in a culture of worshipping planets, mountains, rivers, lakes and trees. Environmental education and conservancy needs to be developed in children as even though they are the least responsible for climate change yet they will bear the greatest burden of its impact. Therefore it's our educational duty to ensure that we increase their understanding of the environmental issues and strengthen their capacity to respond to environmental challenges.



Children are particularly vulnerable to air pollution, inadequate water, sanitization and hygiene and climate change. So first of all they need to grow love for the environment and realize that it is essential for our survival. We teach them to learn how to protect it, be kind to each other and make decisions that benefit the whole world. One fewer piece of plastic in a landfill, one fewer animal in peril, one fewer rupee spent on fossil oil can make a difference.

We aim to raise a generation of adults who are more aware and environmentally conscious than the generation before. For this we educate them to love and appreciate the outdoors and encourage them for an emotional investment in environmental issues. We lead by example and involve them in activities like planting trees, recycling waste and reusing waste. We encourage their interest and questions and foster their appreciation, provide them with more outdoor experiences which encourages them to move and stay healthy overall and develop an emotional connection to the environment. We have a long way to go but we must begin a collective journey NOW.

Message from the Principal; **Dr. Manisha Lal**

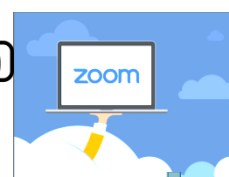


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## Rapturous Journey of Classroom to Zoom



*The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice.*

A sudden surge of collywobblers.. Right, let's do this! My fingers hovered uncertainly over my keyboard as I perused my notes and carefully formulated plan for the day. It was Tuesday 6th April and I was about to enter my first official day of 'online teaching' at St. Karen's Collegiate School.

Stay home, Work from Home and Learn at Home are the new realities now. Traditional methods of teaching are rapidly getting substituted and reformed and teachers have to come up with innovative pedagogies to redefine learning in a virtual space. Needless to say, it has been a challenge considering the transition to remote education. Though, to be fair, that would be to do myself and my colleagues a disservice. It wasn't that I hadn't previously used technology with my classes.. but, as a medium for teaching? I was certainly delving deeper, diving further into water that I had only previously paddled in.

I think it is fair to say that it has been a steep learning curve. Adapting and creating resources to allow for more student-led learning, while also talking students through processes such as how to proactively engage or submit an assignment through E-care Pro.

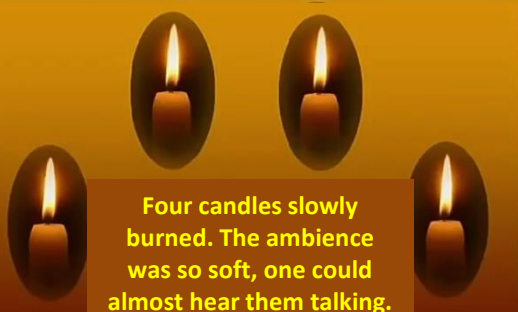
Never have I had such a wide variety of resources made available to me, through collaboration, not just from my colleagues at school, but from those further afield of other branches.

There is a lot to celebrate in this new and uncertain world of online education despite pitfalls on which I could go on and on. I, like many of my allies, have sat through numerous tutorials, tips and tricks of Zoom application which tend to be, not quite scaremongering in nature, but certainly leave many of us, particularly the less digitally literate, almost fearful of the digital world and all of its perceived pitfalls.

I hope that when this chaos ends and we are back to 'normal', that we learn from this experience, applaud our successes but equally, learn from our failures and seek to create a world where the provision of online education can work in tandem with our in-classroom work and ethics.

By – **Nishant Verma**

### THE FOUR CANDLES



Four candles slowly burned. The ambience was so soft, one could almost hear them talking.

The first candle said: **"I am Peace!"**  
"The world is full of anger and fighting. Nobody can keep me lit." Then the flame of Peace went out completely.

The second candle said: **"I am Faith!"**  
"I am no longer indispensable. It doesn't make sense that I stay lit another moment." Just then a breeze softly blew Faith's flame.

Sadly the third candle began to speak: **"I am Love!"**  
"People don't understand my importance so they simply put me aside. They even forget to love those who are nearest to them." And waiting no longer Love's flame went out.

Suddenly... a child entered the room and saw the three unlit candles.  
"Why aren't you burning? You're supposed to stay lit till the end." Saying this, the child began to cry.

Then the fourth candle answered: **"Don't be afraid, I am Hope!"**  
"While I am still burning we can re-light the other candles."

With shining eyes the child took the candle of hope and lit the other candles.  
The Greatest Of These is Love...  
..but the flame of Hope should never go out of your life!  
With hope each of us can live with Peace, Faith and Love



## ENVIRONMENT DAY

**"The environment is where we all meet; where we all have a mutual interest; it is the one thing all of us share."-  
Lady Bird Johnson**

World Environment Day is celebrated on June 5<sup>th</sup> every year to remind people about the importance of nature. It is celebrated across the globe to make people aware that nature should not be taken for granted and must be respected for its values.

The global outbreak of the deadly coronavirus has compelled us to stay indoors. But it has improved the air quality and reduced water pollution. With most of the cities under lockdown, there has been a significant reduction in carbon emissions which has restored the ecological system. Mother Nature is getting time to clean itself and reclaim its space and it is high time that we take it as a responsibility. This year the theme for World Environment Day was 'Ecosystem Restoration'.

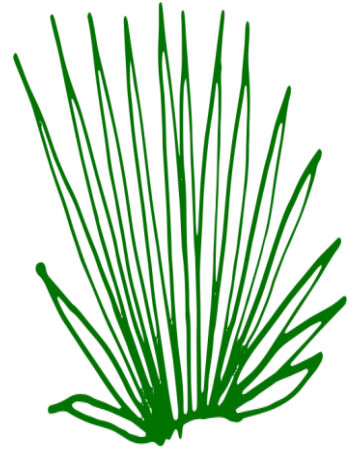
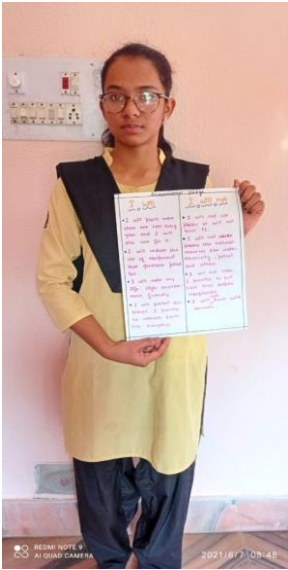
Keeping this aim in view, World Environment Week was celebrated in our school from 5<sup>th</sup> June to 11<sup>th</sup> June, 2021. The students and teachers of Std 6, 7 and 8 enthusiastically celebrated the Environment Week. All the students prepared and presented their models on Eco-friendly Bird Feeder and posters on the theme. Through their speech the students portrayed how human beings are causing harm to the environment and what will be the result of this damage.

The weekly celebration came to an end with everyone pledging to take the initiative of saving the environment and doing their bit for a cleaner and greener Mother Earth. The event was conducted successfully with whole hearted participation and awareness about plants and the environment.





**2. Activity: PLEDGE WRITING**



**3. Activity: BIRD FEEDER MODEL FROM HOUSEHOLD WASTES**

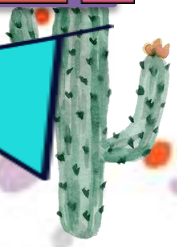


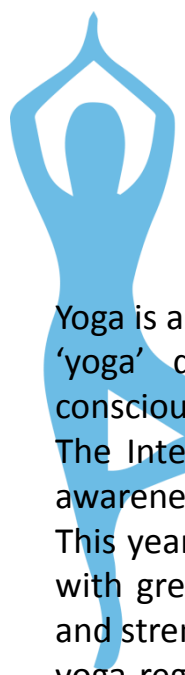


4. Activity : SPEECH COMPETITION CLASS 7<sup>th</sup>  
Topic : WAYS TO RESTORE ECOSYSTEM



5. Activity : SPEECH COMPETITION CLASS 8<sup>th</sup>  
Topic : WHY ARE BEES IMPORTANT FOR AN ECOSYSTEM ?



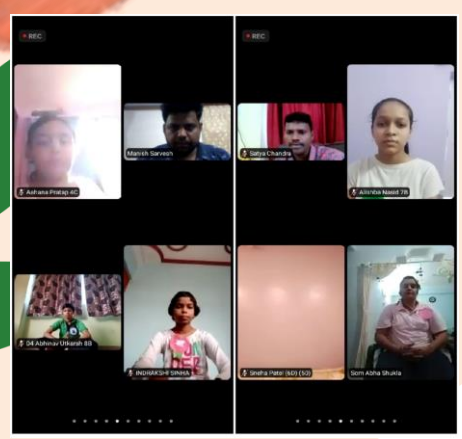


## International Yoga Day Celebration

Yoga is an ancient physical, , mental and spiritual practise that originated in India. The word 'yoga' derives its meaning from Sanskrit which means the union of body and consciousness.

The International Day of Yoga is celebrated worldwide on 21<sup>st</sup> June every year to raise awareness of the many benefits of practicing yoga.

This year the International Yoga Day was celebrated in our school on the virtual platform with great fervour. The students performed different asanas that improve concentration and strengthen the mind and body. The Yoga instructor emphasized that one who performs yoga regularly is said to have achieved a perfect balance between mind and body and is capable of coping with stress better than people who don't follow the discipline. It was a great experience for the students and they felt encouraged to include Yoga in their daily life.



## Van Mahotsav Celebration

*'Plants to protect air and water, wilderness, and wildlife, are in fact plants to protect man.'* – Stewart L. Udall.



Van Mahotsav which is translated as Tree Festival (Forest Day) is a week-long annual celebration dedicated to Mother Earth and is celebrated from 1<sup>st</sup> July to 7<sup>th</sup> July. It aims at creating awareness towards the conservation of forests and plantation of trees among people.

'Van' literally means Forest and 'Mahotsav' is a festival so this festival raises awareness among the masses about the importance of trees, their plantation, and conservation. Trees are indispensable, valuable and vital to our existence as they have furnished us with two important essentials of life; food and oxygen. Apart from just keeping us alive, there are many other benefits which we receive from trees. Despite so many gifts that we get from trees, we often forget our responsibility to protect the forests.

On 10<sup>th</sup> July 2021, Van Mahotsav Celebration was organised by our school. It was conducted through the virtual platform. The students, beautifully dressed up in shades of green, gave their meaningful presentation through poems and slogans, highlighting the benefits of trees. They tied ribbons to the trees to show their love and shared important facts such as the medicinal benefits of trees. Through their presentation, they visualized the pain caused to the trees because of our inhuman actions like deforestation, burning of forests, pollution of land, etc. The curiosity to learn and the will to create a change were clearly seen in the efforts of the students.

On this occasion, our Headmistress ma'am discussed about the global crisis such as excessive rise in temperature and loss of flora and fauna affecting human life all over the world because of the deforestation. She encouraged the students to plant more trees for a better and healthier future.



## POEM RECITATION COMPETITION



**"We all write poems; it is simply that poets are the ones who write in words."**

**- John Fowles**

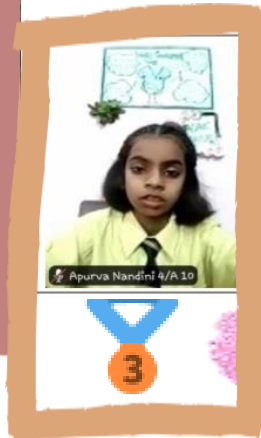
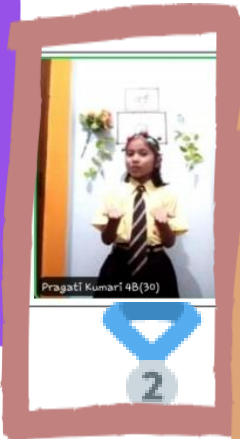
### Meaning of POETRY

- P**- Putting words
- O**- On paper to
- E**- Express in part
- T**- Thoughts from me
- R**- Right to
- Y**- Your heart

Being able to speak confidently in front of a group of people is undoubtedly a highly valuable skill to have. Oration is the best way to train children to share their views among people. A Virtual Poem Recitation Competition was organized by teachers of Std 4 and 5 on 19<sup>th</sup> June, 2021. The students of Std 4 shared their poems on the theme- Environment, whereas the students of Std 5 shared their poems on the theme- Trees. Through their poems, they visualized their thoughts on how environment and trees are valuable for the existence of life on this planet. They also emphasized the problems related to our environment and how even small efforts of people can contribute to preserve the natural heritage. The children, through their performance, showed their love and concern for Mother Nature, which was overwhelming.

The encouraging words of our honourable judges Manisha ma'am and Shubhra miss inspired and guided the participants to make efforts towards conservation of the environment.

**The Winners of Std 4**  
First- Kanika Kavya, 4D  
Second – Pragati Kumari, 4B  
Third- Apurva Nandani, 4A



**The Winners of Std 5**  
First- Mukul Kumar, 5C  
Second- Rishita 5C, Atinya Singh 5E  
Third- Pranshu Ambey, 5A







## JAM COMPETITION 2021



*“Take care of your minutes and the hours will take care of themselves.”*

The 'Just a Minute' or 'JAM' is an activity where the speakers present an impromptu speech on a given topic within a minute. This effective spontaneous skill of speaking was carried on by the students of Classes 1, 2 and 3 in the Online Just a Minute Competition that was organised by our school on 5th June, 2021 on the occasion of World Environment Day.

The Competition was conducted to test the oratory skills and creativity of the students, their presence of mind and command over language, all within a span of one minute. The participants put their wholehearted efforts and showcased the logical flow of thoughts, coherence of ideas and spontaneity through their performance, which impressed the judges.

The competition ended with an encouraging speech by our Headmistress ma'am and teachers who appreciated all the participants for their wonderful presentation and encouraged them to put their efforts in protection and restoration of the environment.



**Winners: Std1**

1st prize-Afsheen Fatima &  
Aradhya Anand  
2nd prize-Mohammad Ayan Ansari &  
Piyush Garg  
3rd Prize- Aaruhi Gupta

**Winners:Std2**

1st prize-Abhinav Singh & Inayatullah  
2nd prize-Mohammad Aariz Muntasir  
3rd prize- Amrit Ranjan & Aashray Singh

**Winners:Std3**

1st prize-Devansh Kumar  
2nd prize-Aarav  
3rd prize- Rashi Sinha

# Reflective Insights

## EXPERIENTIAL LEARNING

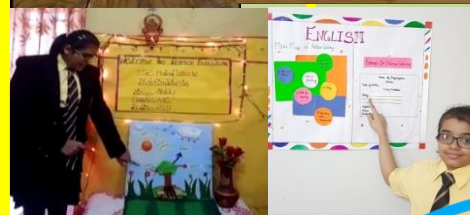


**Experiential Learning -** is essentially a way of acquiring knowledge or skills through direct and keen observations followed by an analysis of what has been sensed and understood.



### In Science Experiential Learning is effective in the following ways:

- a) Children learn best from experiences with natural occurrences and with concrete objects in the environment.
- b) Experiences gained through interactions with other individuals also promote learning situation.
- c) Such accumulated experiences are further examined and evaluated by themselves.





## Everyone is Unique

The genetic twist that make humans uniquely human may come in small packets scattered with DNA inherited from extinct ancestors and cousins.

Only 1.5 percent to 7 percent of the total human genetic instruction book, or genome, contains uniquely human DNA, according to a scientific report. That humans-only DNA, scattered throughout the genome, tends to contain genes involved in brain development and function, which suggests that brain evolution was important in making humans human.

**Namita Rai 8E**



## How are cyclones named?

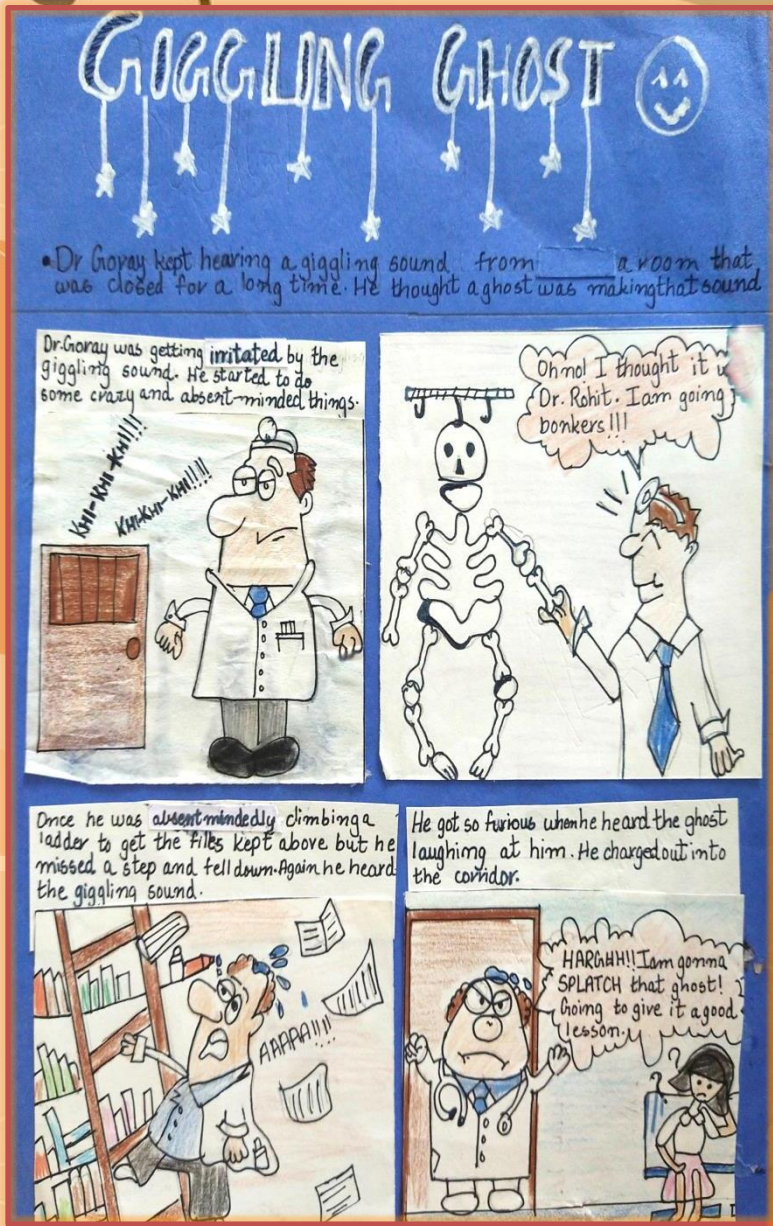
The World Meteorological Organization (WMO) and the United Nations Economic and Social Commission for Asia and the Pacific (ESCAP) started the tropical cyclone naming system in the year 2000. The process of naming cyclones involves several countries in the region and is done under the supervision of WMO. The Cyclones worldwide are named by 9 regions – North Atlantic, Eastern North Pacific, Central North Pacific, Western North Pacific, North Indian Ocean, South West Indian Ocean, Australian, Southern Pacific, South Atlantic. For the Indian Ocean region, deliberations for naming cyclones began in the year 2000 and a formula was agreed upon in 2004. Eight countries in the region - Bangladesh, India, Maldives, Myanmar, Oman, Pakistan, Sri Lanka and Thailand - all contributed a set of names, which are assigned sequentially whenever a cyclonic storm develops. The Indian names in the queue are Tej, Murasu, Aag, Vyom, Jhar, Probaho, Neer, Prabhanjan, Ghurni, Ambud, Jaladhi, and Vega according to the list effective from 2020. Cyclones in the North Indian Ocean basin are named by the Indian Meteorological Department and the first tropical cyclone was named in 2004 as Onil (given by Bangladesh).

**Tejas Kumar 8D**

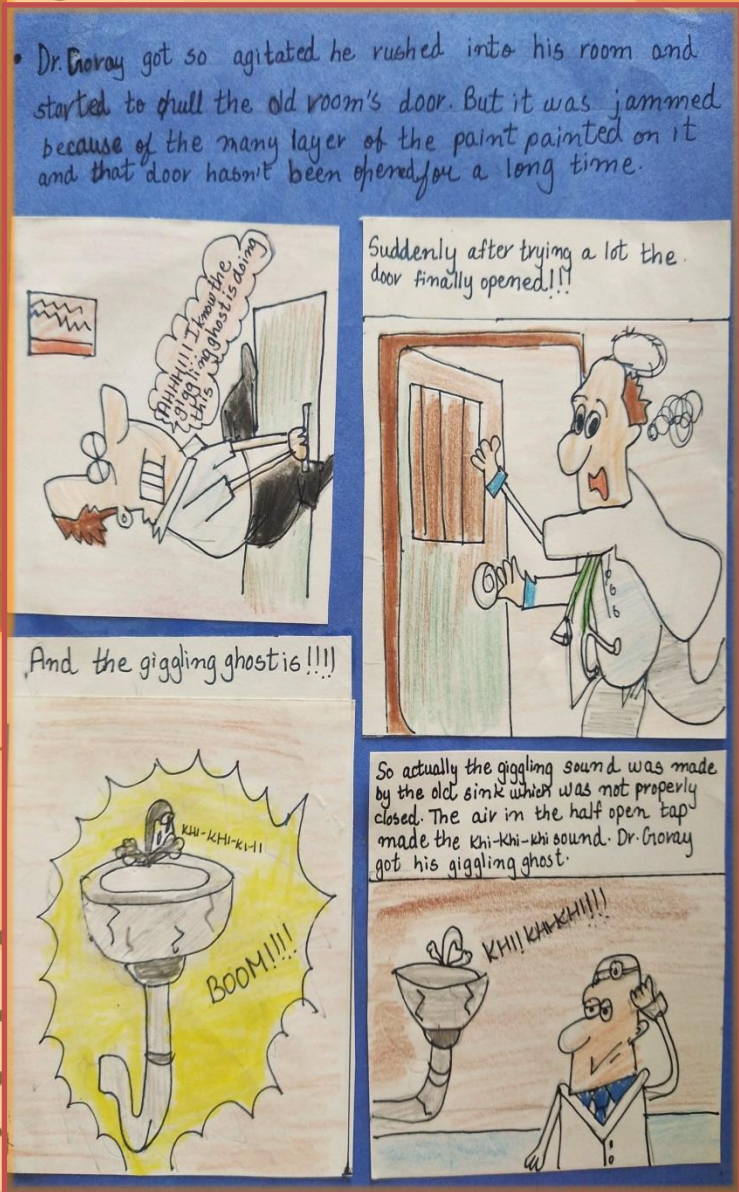
## Science: My favourite subject

I am naturally curious, which makes science an ideal subject for me to learn. Science allows me to explore the world and discover new things. It is also an active subject, containing activities such as hands-on labs and experiments. This makes science well-suited for students like me. While most feel that Science in education is a necessity, they tend to use it as a tool for reaching a specific target or personal mark, after which there is no further need to seek greater education. Nonetheless, science is indispensable and an important part of my education. I love it because it encourages my inquisitiveness and makes me explore new avenues.

**By Ananya 7 B**



Graphic Illustration of the story  
"Dr. Goray and the Giggling Ghost" by **Alishba 7-B**





# EVOLUTION OF TECHNOLOGY

**INTERNET**

Good morning students. Today we are going to study more about internet.

What do you like most about internet?

First of all, I like to watch movies, shows and sports. I also like to use the feature of e-shopping, e-learning, talking to my friends and using social media sites.

Do you know that there are many devices which use internet like Alexa, Google home, etc.?

No, but I would like to know about them. Can you tell me?

**INTERNET**

There are a lot of things that use internet connection for working such as Internet TVs, Internet Radios, AI robots

THAT'S GREAT!

Can we order groceries using it?

Can there be disadvantage of such a useful thing?

Yes, everything in the world has a black side of it. People can use it to do cyber crimes. So we should be very careful.

Ooo...

Alexa is a personal assistant which works on voice commands and can give you the answer related to your questions.

Yes, you can also schedule meeting, set alarms, play music, etc.

After dismissal students went back to their home.

Did you understand it?

Yes.

Mom, today our computer teacher had told us about internet and its uses.

At night, Arya saw a robot in her dream

Yes of course, I can also understand it.

Wow! a robot. Can you talk to me?

Wow! its amazing.

Her mother wakes her up.

Mom I saw a robot in my dream who talked to me.

Really?

Yes.

Name - Aarushi Raj  
Class - VII  
Sec - B  
Roll no - 02

## Olympic Granny

When Lyndama goes for gold in the Olympic games this year, she'll laugh at her competitors and make them quake with fear. She's ninety-nine years old but, in athletics, she's been blessed. The trouble is she can't decide which sport she plays the best.

She's such an ace at archery. She's queen of the game. She's tough in jujitsu and taekwondo. And table tennis too. She dominates the diving board. She trumps the trampolines. At lifting weights and wrestling she's the best you've ever seen.

She leads the best at fencing. At the pole vault she is fearless. Her fencing is the finest; she is positively fearless. She's masterful at basketball, she truly rules the court, and equally incredible at every other sport. But what we find astonishing and something of a shock is that she wears all contests with her wheelchair and her walker.

She speeds across the swimming pool to make the summer heat. In BMX and mountain bike she simply can't be beat. She's highest in the high jump, and a champ at hammer throwing, magnificent in marathons, remarkable at rowing.

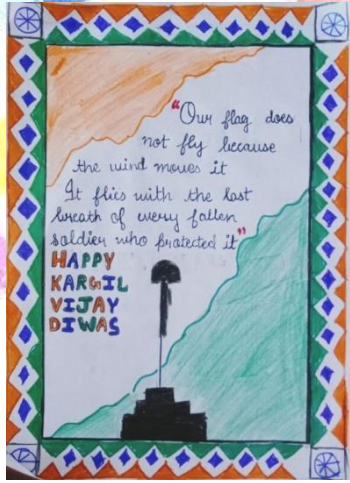
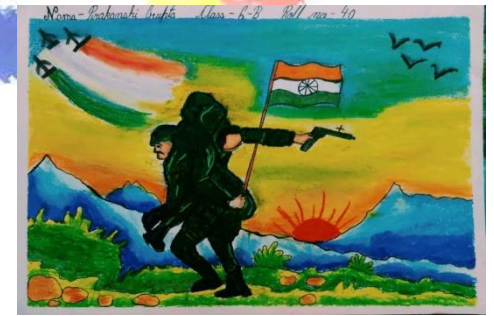
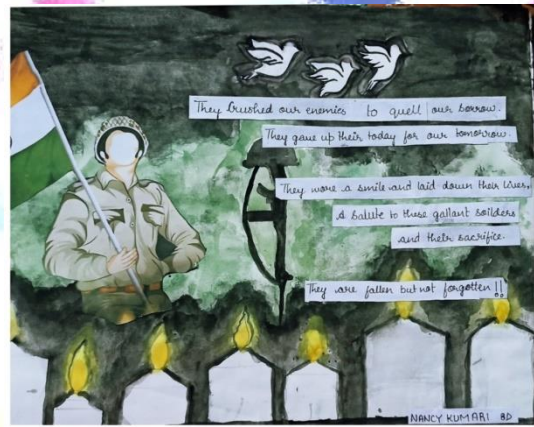
Kenn Nesbitt



**Navya 5 C**

# A DAY TO REMEMBER AND SALUTE THE BRAVE SOLDIERS OF INDIA

26th July is observed as 'Kargil Vijay Diwas' to commemorate India's victory. The Kargil war is a symbol of valour and discipline of our armed forces, which has been seen by the whole world. We salute the brave hearts who made the nation proud in 1999 in Kargil War. The feeling of patriotism unites us all. To rekindle the pride and courage of the soldiers who took part in Operation Vijay, St. Karen's Collegiate School organised an online painting competition for its students. The response was overwhelming. Each student paid tribute to the brave heroes by painting their imagination on the canvas in the hues of yellow and orange depicting the vibrancy and sacrifice towards the nation.



# Pixels of Imagination

## Brain Teaser

Put on your thinking caps...Each word has two + two blanks.  
You need to fill up with the same pair of letters to form a word.  
For example: S \_ \_ ur \_ \_ e.

The missing pair letters are A T.

The word is Saturate.

Here's an opportunity to sharpen our brain!

Lets see who completes all 25.

- |                       |                        |
|-----------------------|------------------------|
| 1. _ _ i _ _          | 13. _ _ p _ _ zard     |
| 2. V _ _ lat _ _ n    | 14. Who _ _ sa _ _     |
| 3. H _ _ dw _ _ e     | 15. _ _ at _ _         |
| 4. _ _ rses _ _ e     | 16. _ _ od _ _ rk.     |
| 5. P _ _ sev _ _ e    | 17. _ _ ma _ _         |
| 6. S _ _ tim _ _ t    | 18. _ _ y _ _ rd       |
| 7. _ _ da _ _ ted     | 19. H _ _ rtbr _ _ k   |
| 8. C _ _ kb _ _ k     | 20. B _ _ evol _ _ t   |
| 9. Lo _ _ i _ _       | 21. C _ _ diti _ _     |
| 10. D _ _ tingu _ _ h | 22. An _ _ cipa _ _ on |
| 11. P _ _ dl _ _      | 23. _ _ rri _ _ lum    |
| 12. S _ _ ur _ _ e    | 24. E _ _ agi _ _      |
|                       | 25. Inc _ _ p _ _ ate  |

????????????

I am tall when I  
am young and  
short when I am  
old .What am I?

What goes  
through cities  
and fields but  
never moves?

Solve these interesting puzzles  
and have fun during the  
weekend.....



Cross check your answers in the next edition.

## SCHOOL Crossword Puzzle